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PROJECT INFORMATION FACTSHEET

General Information	
Title of the action	Support To Strengthening The Higher Education System In Azerbaijan
Priority sector	Higher Education
Contracting party	Centre International d'Etudes Pédagogiques (CIEP), France (Lead Partner) Research and Higher Education Monitoring and Analysis Centre (MOSTA) Lithuania Ministry of Education and Science of the Republic of Lithuania European Social Fund Agency (ESFA) Lithuania Academic Information Centre, Latvia
Beneficiary	Ministry of Education of Azerbaijan
Duration (months) + start and end date	24 months (04.2018-04.2020)
EU budget (EUR)	EUR 1 200 000 Funded under the European Neighbourhood Instrument (Annual Action Programme 2014)

Summary of the Action	
Short description of the action and its main objectives	The overall objective is to further develop Azerbaijan's higher education system through aligning it with a competence-based education approach. The purpose of the project is to increase the institutional capacities of the Ministry of Education, higher education institutions and the Accreditation and Nostrification Office for the continued introduction of the principles, mechanisms, tools and policies of the European Higher Education Area (EHEA) and to ensure their consistent implementation and application supporting the shift towards a student-centred system and learning outcomes approach.
Location	Baku
Expected results / Results achieved	<p>Expected results</p> <ul style="list-style-type: none"> • Revision of National Education Standards to include a competence-based focus; • Pilot introduction of student-centred approach on selected study programmes; • Reinforcement of quality assurance system to reflect the student-centeredness of study programmes; • Revision of legislative and regulative framework. <p>Results achieved</p> <ul style="list-style-type: none"> • Quality assurance system is further developed to reflect the student-centeredness of study programmes; • 4 national education standards for higher education updated to integrate competence-based approach and align with Azerbaijan Qualifications Framework; • National classifications for higher education programmes in three sectors are developed • A concept of student centred study programme is developed and at



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least 12 study programmes are revised

- Standards for programme accreditation aligned with the European Standards and Guidelines for Quality Assurance;
- At least 12 self-evaluation reports for the pilot study programmes are compiled;
- Regulations for recognition at institutional level are amended in line with European best practices to allow for recognition of parts of studies based on learning outcomes.