



European Union

Date: 21 / 05 / 2019

## PROJECT INFORMATION FACTSHEET

General Information	
<b>Title of the action</b>	<b>Expanding inclusive quality education for children with disabilities in Azerbaijan</b>
<b>Priority sector</b>	Education
<b>Contracting party</b>	Delegation of the European Union to the Republic of Azerbaijan
<b>Beneficiary</b>	UNICEF Azerbaijan Country Office
<b>Duration (months) + start and end date</b>	24 months (25.05. 2018 – 24 .05.2020)
<b>EU budget (EUR)</b>	EU contribution EUR 527 993, 64 (90% of the total eligible cost of the Action) Funded under European Neighbourhood Instrument (Annual Action Programme 2014)

Summary of the Action	
<b>Short description of the action and its main objectives</b>	The overall objective of the action is to create an environment in which there will be an increased access to quality education for children with disabilities in regular schools across the country, while simultaneously addressing public misperceptions and attitudes that create barriers to inclusion of children with disabilities in society.
<b>Location</b>	Baku, Sumgayit, Ganja, Guba, Shaki, Agjabadi, Gazakh
<b>Expected results / Results achieved</b>	<p>Expected results</p> <ul style="list-style-type: none"> <li>• Improved knowledge and capacity of pre- and in-service teachers on inclusive education through incorporation of modules of inclusive education in the national teacher training curriculum.</li> <li>• Teachers, students and parents in seven districts (Baku, Sumgayit, Ganja, Guba, Shaki, Agjabadi, Gazakh) will benefit from local support and resources.</li> <li>• Attitudes towards, and perceptions of, children with disabilities positively changed within the public, especially amongst parents.</li> </ul> <p>Results achieved</p> <ul style="list-style-type: none"> <li>• A comprehensive review of the national in-service and pre-service teacher training systems and teachers' capacity for pre-school, general and special education done, and a national capacity building strategy on teacher training drafted;</li> <li>• A comprehensive training programme for pre-service and in-service teacher training developed;</li> <li>• 87 master trainers from 5 target universities and the Teachers' In-service Training Institute trained to increase knowledge on modern teaching-inclusive theories and practices and improve competencies of teachers at pre/in-service training levels.</li> <li>• A Communication for Social Change Strategy drafted to address stigma and negative stereotypes hindering inclusion of people with disabilities in education and society.</li> <li>• 9 Resource Centres set up and equipped in the selected regular schools to become regional hubs supporting professional development</li> </ul>



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of teachers and schools for effective implementation of inclusive education in general education system.